



# American History

## Revolution through Reconstruction

**Mr. Tim McKeeby**

**231-865-3128 x.3101**

**tmckeeby@fruitportschools.net**

**<http://mckeebyclassroom.weebly.com/>**

### **Overview**

Students will travel back in time to learn about major events, people, and documents in America's history that have helped shape our world today. Our journey will begin with the first Americans and will wrap up with the Reconstruction of the South. During our study, students will also learn about geography, government, economics, and citizen involvement.

### **Required Materials**

Students are expected to bring the following items to class each day:

Chromebook

Composition Notebook (provided by the teacher)

Pen or Pencil

2 - Pocket Folder for only Social Studies work

### **Staying up to date**

The most effective way to stay up to date on what is going on in the classroom is to visit Google Classroom. Also, the classroom weebly will be used to help parents and students understand the general overview of the class. This weebly will have a link to the parent portal where you can check your child's grade and a day to day account of what we do in class. Assignments and textbook information will be on Google Classroom.

**Classroom Website:** **<http://mckeebyclassroom.weebly.com/>**

---

<sup>1</sup> <[https://pixabay.com/static/uploads/photo/2012/04/24/18/07/flag-40724\\_640.png](https://pixabay.com/static/uploads/photo/2012/04/24/18/07/flag-40724_640.png)>

# Units of Study for 2021/2022 School Year

Units are listed in the order they will be taught during the school year.

<b>Semester 1</b>	<b>Semester 2</b>
<b>Quick Review</b> Native Americans Exploration Colonization American Revolution	<b>Steps Toward Equality</b> Abolitionists Reform Movements Women's Rights
<b>The Birth of a New Nation</b> Constitution Branches & Levels of Government Amendments	<b>Civil War Causes</b> Slavery States' Rights Secession
<b>Growth of a Nation</b> First Presidency & Political Parties Louisiana Purchase War of 1812	<b>Civil War</b> Views of the North & South Life During the War Opposition to the War Results
<b>Expansion</b> Industrial Revolution The West Sectionalism Trail of Tears Gold Rush	<b>Reconstruction</b> Free African Americans Reconstruction Plans Changes in the South
<b>North vs. South</b> Economy People Geography	<b>Growth of Modern America</b> Land Use Native Americans Transportation & Communication Economic Development Immigration

# **Classroom Policies**

## **Absent and Missing Work**

Absent students will have two days to complete assignments and one week to make up a test. Absent work will be handed out by the teacher, but it is the student's responsibility to ask for it and check Google Classroom upon their return to school.

## **Assignments, Quizzes, Tests & Projects**

Students are given tasks to demonstrate their understanding of new vocabulary, ideas, and concepts. Class time will be given to work on assignments and incomplete assignments become homework. All assignments are due the following day, and will be scored based on completion and accuracy.

Students will take a quiz almost every week to assess their understanding of the daily learning goals. Students may retake these quizzes. Students will be notified of tests and projects well in advance. For each test they will receive a study guide and time to correct/discuss the concepts and ideas in small groups. Unit tests can not be retaken.

## **Chromebooks**

Students will only be allowed on sites as instructed by the teacher. If a student completes their work prior to the end of class, they can read their novel or they can extend their learning by exploring the sites that are linked on the class' Google Classroom which pertain to what we are learning in class. Chatting, emailing, or playing video games without permission or in violation of the acceptable use policy will result in a loss of privileges.

## **Classroom Behavior Expectations**

Students are expected to arrive to class on time, have all of their materials (including any homework), and come to class with a positive attitude. Every student is expected to follow the FMS handbook and the FMS "LEADS" classroom expectations in order to be a successful student and to not impede the education of other students. Students are also expected to follow all school COVID-19 guidelines. Before a student is sent to the student recovery room or parent contact is made, they will be given the four C's (cue, clue, clarify, conference).

# Classroom Behavior Procedure:

## 5Cs

**Cue:** Non verbal warning for the student to indicate the problem behavior.

**Clue:** 1st clear redirect. Student will be specifically told of the problem behavior.

**Clarify:** 2nd clear redirect. Instruction will stop and problem behavior will be addressed. Consequences will be explained.

**Conference:** 3rd clear redirect. Student will be relocated and will conference with the teacher when time permits.

**Contact:** Call to parent, behavior issue is recorded and student may be sent to the Student Recovery Room due to continued disruption.

\*These are used with minor behavior issues, major issues of defiance, hurting others (emotionally or physically), major disruption, skipping, or issues where safety is a concern, and will require immediate removal from the classroom and referral to administration.

## **Grades**

Student grades are made up from scores on unit assessments, quizzes, map study activities, and daily assignments. It is strongly suggested that parents check their student's grades online at least once a week to review their child's grades and work completion. Visit [www.Fruitportschools.net](http://www.Fruitportschools.net) to sign up at the "Parent Portal".

The final marking period (or quarter) grades will be calculated by using the following distribution:

70% of final grade from scores on Unit Assessments

30% of final grade from scores on Daily Assignments

## **Hall Passes**

To minimize classroom disruptions and maximize student learning, I try to limit the amount of times students leave the room once class has started. As I understand that students may need to leave the room occasionally (for bathroom emergencies or having forgotten an assignment in a locker) each student will have 5 passes per marking period which they may use when they need to leave the room. Students should try to get drinks, grab supplies, and use the bathroom during passing time.

## **Tests/Quizzes:**

Excluding the first assessment, students will be allowed to use one 3x5 index card on their assessments. This index card will be given out by the teacher at least one in-person class period before the assessment and will be turned in by the student after they have completed their assessment. The index card is up to the student to fill with whatever they believe to be important information.

Each assessment will include at least a match portion and a writing portion. Multiple choice will seldom be used on assessments. However, I tend to include two multiple choice questions as extra credit questions for .5 points each.

## **Writing:**

A personal philosophy of mine includes the idea that great learners are great writers. The task of writing can be very daunting, however, it is my goal to challenge each student to become a better writer no matter what skill level. Throughout this class, students will learn new writing skills and learn how to write short-answer responses and one paragraph essays while using the TEXAS method. The TEXAS method includes the following

1. **T**opic
2. **E**xplain
3. **eX**ample
4. **A**nalysis
5. **S**ummary

Students can expect at least **two** short-answer questions on quizzes and tests. Also, students can expect at least **one** one paragraph essay on tests.